**Program Participation and Participant Characteristics**

**Race**

Among 2018-2019 RAPs

**School-Year Attendance**

**Free and Reduced Lunch**

Among 2018-2019 RAPs

**Program Hours Offered per Week**

2018-2019 School Year

**Participant Grade Level**

Among 2018-2019 RAPs

* Elementary School: **35**
* Intermediate/Middle School: **0**
* High School: **0**

Total Attendance Days: **143**

(2018-2019 School Year)

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| **Opportunities for 2019-2020** |
| **Expand Recruiting/Retention:** The center fell short of its attendance goal for the year. Most participants attended regularly, but with only 43 total participants they will need to recruit more broadly to make their goal going forward. Retaining students for multiple years should also be a priority. Participants showed respectable growth in math and reading, meeting or exceeding typical annual progress, but most were well below grade level to begin the year and very few reached grade level by the end of the year. Many will likely need multiple years of support to catch up to their peers. **Strengthen reading supports for LEP students:** Nearly half the center’s participants are Limited English Proficiency students. While they showed noteworthy growth in math on par with their native English-speaking peers, growth in reading lagged behind. Nearly all LEP participants began the year below grade level in reading. Nearly half did not make typical annual growth, and only 1 in 4 met the stretch growth goal—the benchmark to catch up to their grade-level peers.  |

**2018-2019 Performance Measure Progress**

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| **Academic Outcomes** |
| **Outcome** | Target |  Performance Measure |
| **8%** | +% | Spring proficiency rates on the English/Language Arts portion of NWEA will increase from fall proficiency rates each program year |
| **27%** | +% | Spring proficiency rates on the math portion of NWEA will increase from fall proficiency rates each program year |

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| **Social/Behavioral Outcomes** |
| **Outcome** | Target |  Performance Measure |
| **83%** | 85% | 85% of regularly attending participants will attend at least 95% of school days. |
| **64%** | 50% | 50% of regularly attending participants who need improvement will show improved academic habits on the annual teacher survey |

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| **Family Engagement Outcomes** |
| **Outcome** | Target |  Performance Measure |
| **97%** | 50% | On the parent survey, 50% of parents will report regular communication with the program. |
| **60%** | 33% | 33% of parents of regularly attending participants will attend at least 1 parent workshop. |